

Name: First Grade		Grading Quarter: 2	Week Beginning: 12/2/24 Week 8
School Year: 2024-25		Subject: ELA Unit 5 Lesson 1	
Monday	Notes:  Day 1	<p>Objective:</p> <ul style="list-style-type: none"> <li>segment individual sounds in words.</li> <li>generate words that contain /y/.</li> <li>blend, spell, and read words that contain /y/ spelled y_.</li> <li>build fluency by reading <b>Decodable</b> 59.</li> </ul> <p>Lesson Overview:</p> <p><u>Rhyme Stew: Rain Forest Riddle</u></p> <p><u>Lion Puppet</u></p> <p><u>Sound/Spelling Card 25--Yaks</u></p> <p><u>Skills Practice 1, pages 167-168</u></p> <p><u>Core Decodable 59: Beth's Yak</u></p> <p><u>Read – Just Listen –clarifying and visualizing</u></p>	RF.3D Recognize and apply all six syllable types when decoding grade level texts
	Tuesday	Notes:  Day 2	<p>Objective:</p> <ul style="list-style-type: none"> <li>generate words that contain /v/.</li> <li>blend, spell, and read words that contain /v/ spelled v.</li> <li>build fluency by reading <b>Decodable</b> 60.</li> </ul> <p>Lesson Overview:</p> <p><u>Sound/Spelling Card 22--Vacuum</u></p> <p><u>Instructional Routine 10: Closed Syllables</u></p> <p><u>Skills Practice 1, pages 171-172</u></p> <p><u>Core Decodable 60: Seven Pals</u></p> <p><u>Reread – Just Listen - speech bubbles- cause and effect</u></p>

Wednesday	<p>Notes:</p> <p>Day 3</p>	<p>Objective:</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>blend initial consonant sounds.</li> <li>blend, spell, and read words that contain /ā/ spelled <i>a</i> and <i>a_e</i>.</li> <li>build fluency by reading <b>Decodable</b> 61.</li> </ul> <p>Instructional Routines</p> <p><u>Sound/Spelling Card 27–Long A</u></p> <p><u>Instructional Routine 11: Open Syllables</u></p> <p><u>Skills Practice 1, pages 173-174</u></p> <p><u>Core Decodable 61: April's Bake Shop</u></p> <p><u>Read – The Tale of Lightning and Thunder – make and confirm predictions</u></p>	<p>RL.1 Ask and answer questions such as who, what, where, why, when, and how about key details in a text.</p>
Thursday	<p>Notes:</p> <p>Day 4</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>blend, spell, and read words that contain /ā/ spelled <i>a</i> and <i>a_e</i>.</li> </ul> <p>Lesson Overview:</p> <p>Instructional Routines</p> <p><u>Sound/Spelling Card 27–Long A</u></p> <p><u>Instructional Routine 11: Open Syllables</u></p> <p><u>Skills Practice 1, pages 175-176</u></p> <p><u>Unit 4, eActivity: Lesson 3, Foundational Skills, Blending</u></p> <p><u>U4 eGame: Lesson 3, Foundational Skills</u></p> <p><u>Reread- The Tale of Lightning and Thunder – plot – compare and contrast</u></p>	<p>RL.2 Retell stories, including key details, and demonstrate understanding of their main idea, central message, or lesson.</p>
Friday	<p>Notes:</p> <p>Day 5</p>	<p>Objective:</p> <p><u>Lesson Overview:</u></p>	<p>Academic Standards: SEE MONDAY</p>